

Please see the spending and Impact report for the previous financial year (2014/2015) for more specific detail/information. This report is a prediction of the spend for the financial year 2015/2016.

Pupil Premium predicted spend for the financial year 2015/2016

Approximately 20% of pupils on roll attract pupil premium funding.

Predicted pupil premium income for The Canons C. E. Primary for the period September 2015 to March 2016 = £99318

This will be spent on

Specific use of funding allocation	Impact
Subscription to the Early Intervention Service	Early identification of barriers to learning with specialist advice for learning and behaviour 1:1 and small group support from a specialist teacher
Subscription to the Attendance and Compliance Enforcement Team	Improved attendance impacts on standards.
Enabling all children to access school visits and residential trips	Raised self esteem having positive impact on educational attainment and progress
Targeted small group and 1:1 support.	Regular support for targeted pupils leads to accelerated pupil progress and reduces exclusions.
Provision of a specialist SEN teacher	Access to specialist support for learning and behaviour needs. For example, specific assessments to identify barriers to learning or providing self esteem/anger management programmes which improve pupil behaviour and as a result accelerate progress.
Provision of a counselling/play therapy service.	Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning.

Provision of a Learning Centre which provides before and after school learning/homework completion opportunity with breakfast and after school snacks provided.	Children are better prepared for the day ahead. Children complete their homework with support, as required.
Staff training	Staff are equipped with the skills to support all children appropriately.
Specialist assessments for pupils and resources to support specific needs.	Access to specialist support and advice ensures that barriers to learning are identified and overcome.
Providing financial support for the purchase of school uniform.	Children are able to wear appropriate school uniform and self esteem is increased because they look and feel the same as their peers.
Additional Midday supervisors	Structured and well managed lunchtime ensures that children arrive at afternoon lessons ready to learn

Monitoring

The attainment and progress of the pupils in receipt of the pupil premium grant is closely monitored by the Pupil Premium Co-ordinator (Mrs Richards) in collaboration with the Literacy and Numeracy subject leaders.

This analysis is carried out on a termly basis and reported to the Senior Leadership Team and the Governors of the school. Interventions are put into place to accelerate the progress of those children deemed to be making less than expected progress.

The need of these pupils is constantly under scrutiny and is specific to the group at the time of review.