

## Pupil Premium Spending and Impact Report for the financial year 2016/2017



No. of pupils in receipt of funding = 120

No. of looked after children in receipt of funding = 4

No. of service children in receipt of funding = 4

No of children adopted from care= 3

Funding received in 2016/2017 = £165,300

This was spent on....

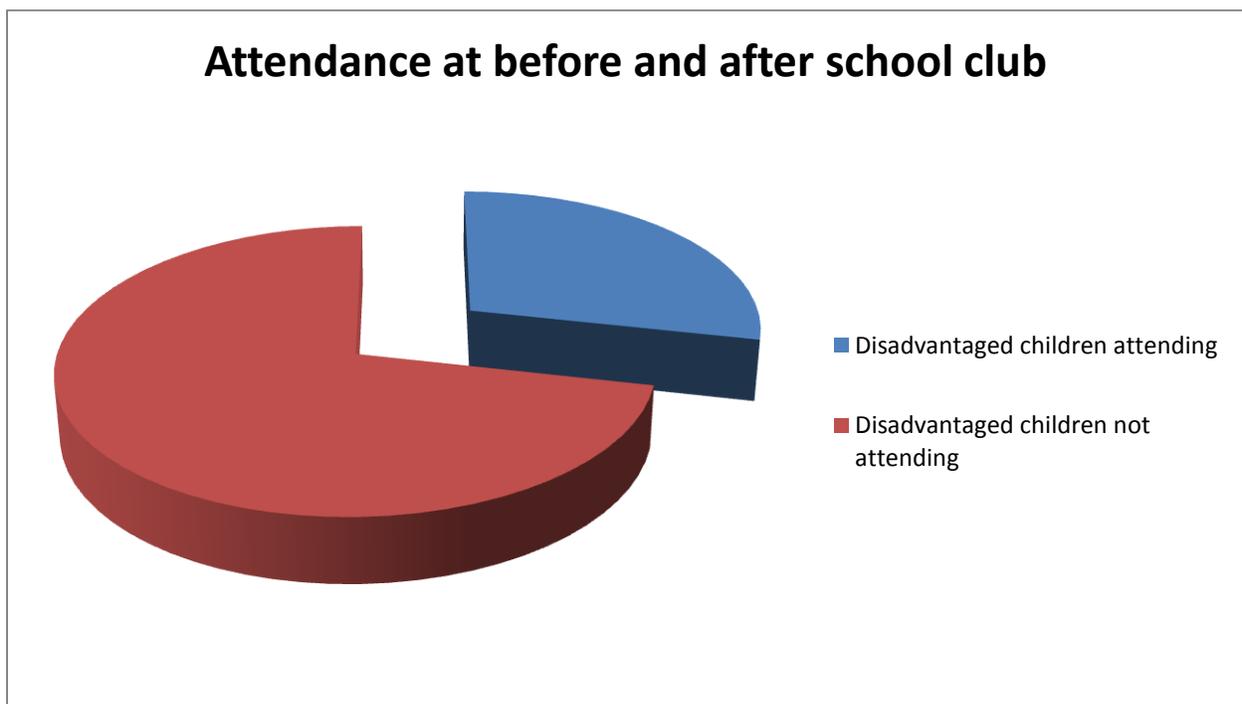
<b>Specific use of funding allocation</b>	<b>Cost</b>	<b>Impact</b>
Subscription to the Early Intervention and Educational Psychology Service	£50456	Early identification of barriers to learning with specialist advice for learning and behaviour 1:1 and small group support from a specialist teacher
Subscription to the Attendance and Compliance Enforcement Team	£3549	Improved attendance impacts on standards.
Enabling all children to access school visits and residential trips	£1000	Raised self esteem having positive impact on educational attainment and progress

Targeted small group and 1:1 support, including SATs booster and breakfast clubs.	£49835	Regular support for targeted pupils leads to accelerated pupil progress and reduces exclusions.
Provision of a specialist SEN teacher	£33699	Access to specialist support for learning and behaviour needs. For example, specific assessments to identify barriers to learning or providing self esteem/anger management programmes which improve pupil behaviour and as a result accelerate progress.
Provision of a counselling/play therapy service.	£10450	Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning.
Provision of a Learning Centre which provides before and after school learning/homework completion opportunity with breakfast and after school snacks provided.	£11922	Children are better prepared for the day ahead. Children complete their homework with support, as required.
Staff training for autistic spectrum disorders, writing social stories and sensory processing.	£1500	Staff are equipped with the skills to support all children appropriately.
Specialist assessments for pupils and resources to support specific needs.	£880	Barriers to learning are identified and resources and interventions are put into place.
Providing financial support for the purchase of school uniform.	£200	Children are able to wear appropriate school uniform and self esteem is increased because they look and feel the same as their peers.
Additional Midday supervisors	£12645	Structured and well managed lunchtime ensures that children arrive at afternoon lessons ready to learn

Total spend= £176136

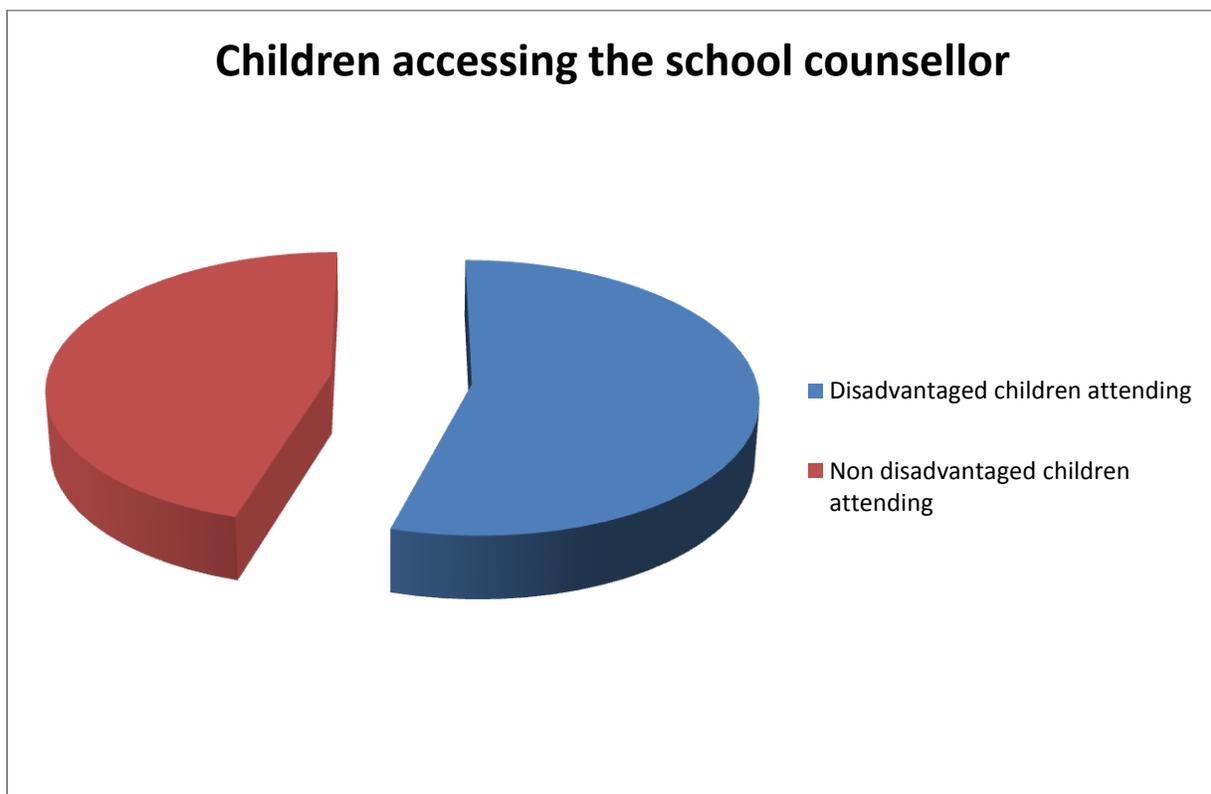
## Before and After School Club

Currently, approximately 40% of those children in receipt of pupil premium funding are attending the breakfast club and the after school learning centre. In these cases teachers report that children are better prepared for the school day and are completing their homework on a regular basis which is leading to accelerated progress.



## Counselling

55% of the children that have received counselling are children in receipt of pupil premium funding and class teachers report that these children are better able to access their learning and as a result make better progress.

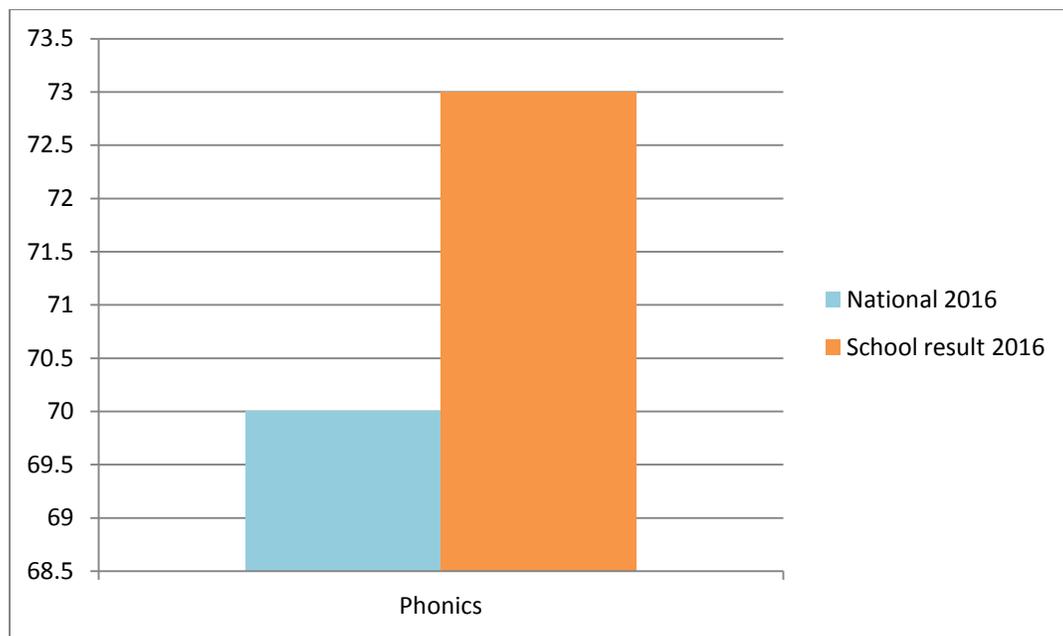


## The Impact

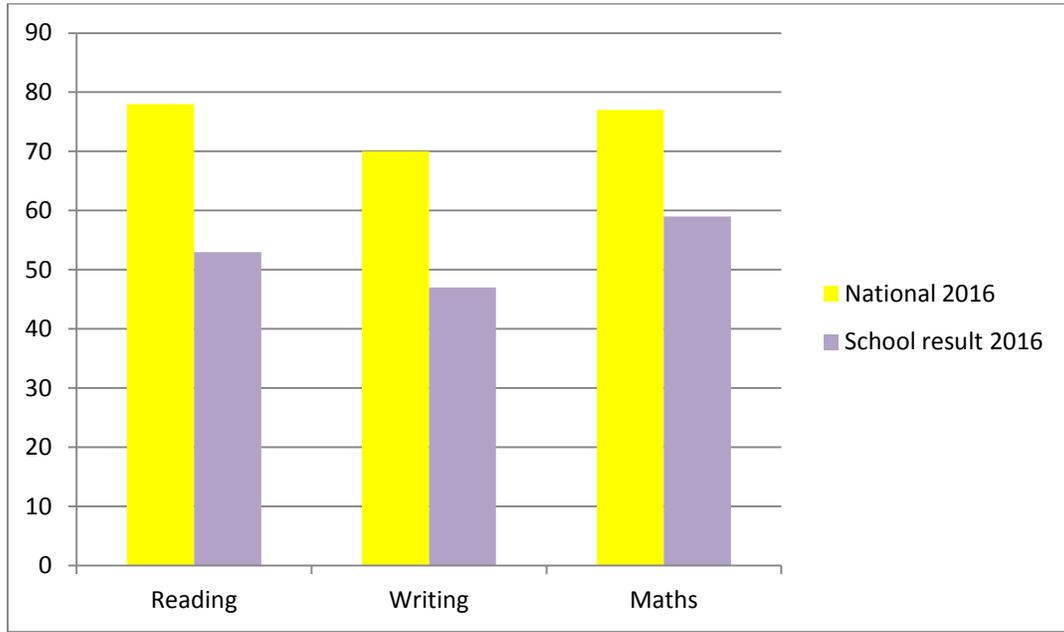
The progress of the pupils in receipt of the pupil premium grant is closely monitored by the Literacy and Numeracy subject leaders and by the Senior Leadership Team on a termly basis and reported to school Governors. Interventions are put into place to accelerate the progress of those children deemed to be making less than expected progress.

The graphs on the following pages show the end of key stage results for those children in receipt of the pupil premium grant. The results for this group of pupils has shown an upward trend at since 2012.

### **A graph to show the % of disadvantaged pupils that passed the phonics screener in Year 1 versus the National result for 2016**

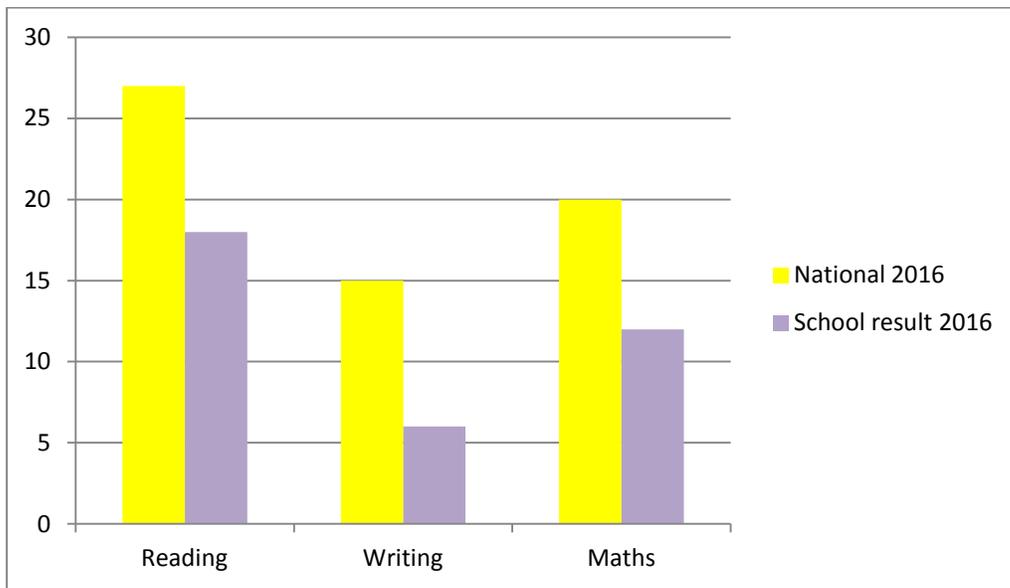


**A graph to show the % of disadvantaged pupils working at the expected level at the end of KS1- The National figure versus the school results for 2016.**



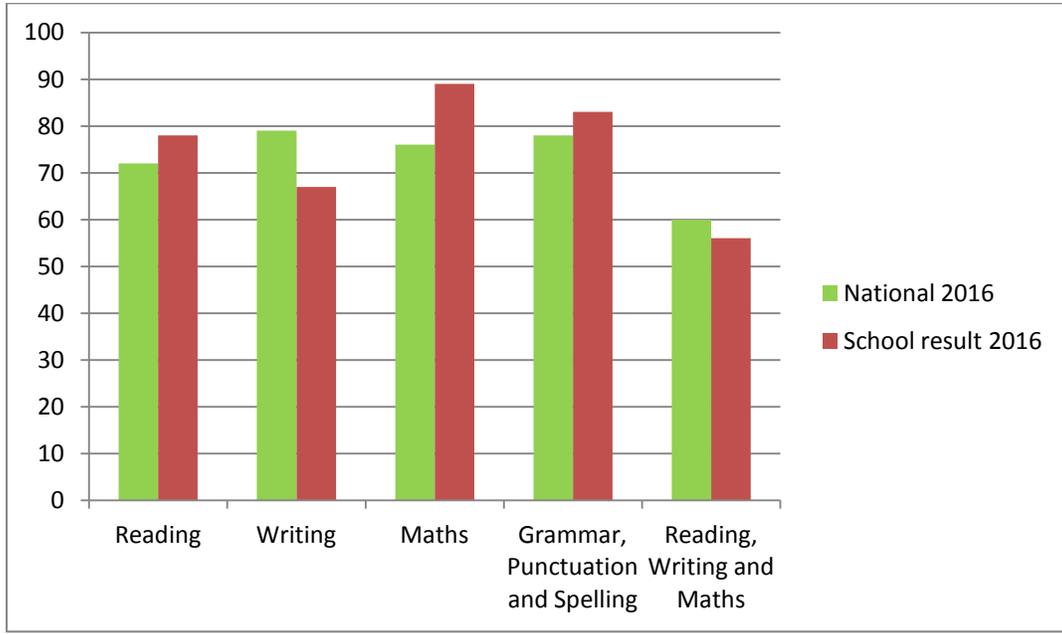
**This is an area of focus for next year.**

**A graph to show the % of disadvantaged pupils working at greater depth at the end of KS1- The National figure versus the school results for 2016.**

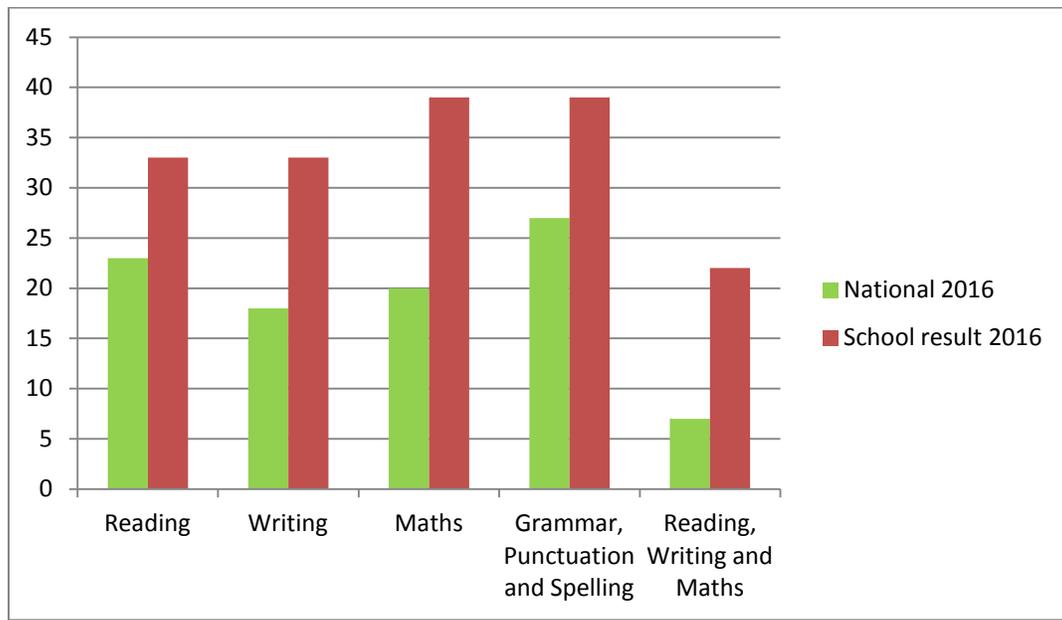


**This is an area of focus for next year.**

**A graph to show the % of disadvantaged pupils working at the expected level at the end of KS2 –The National figure versus the School results for 2016**



**A graph to show the % of disadvantaged pupils working at greater depth at the end of KS2 – the National figure versus the School results for 2016**



## **Our Pupil Premium Strategy- The Future**

At The Canons we have high expectations of our children and we believe that every child should be given every opportunity to realize their full potential. Pupil premium funding has been used to support pupils in a variety of different ways throughout the past year and is used to target the removal of barriers to learning and progress, specific to the individual needs of our pupils.

### **2017/2018 Predicted funding**

No. of pupils currently identified as eligible for pupil premium funding = 112

No. of looked after children eligible for funding = 4

No. of service children eligible for funding = 4

No of children adopted from care and therefore eligible for funding = 3

Predicted funding allocation for 2017/2018 = £173,460

### **How will the money be spent?**

The funding will continue to provide the same level of support/resources available to our pupils in 2016/2017. The needs of this year's cohort of disadvantaged children will continue to be audited and funding, resources and/or support will be allocated as deemed necessary and targeted towards their individual needs.

In addition to support/resources previously available we will be recruiting 1 more specialist SEN teacher after Easter, to meet the ever increasing needs of our pupils and we hope to appoint our own Family Support Worker from September 2017 to help to improve home/school relationships and to offer a greater level of support to our vulnerable pupils and their families.

### **How will the impact be measured?**

The progress and attainment of pupils in receipt of pupil premium funding will be closely tracked and monitored by the school. This data will be used to; inform pupil progress meetings (held by the senior leadership team on a termly basis), enable early identification of need, identify appropriate interventions and measure the impact of the support/resources/interventions already in place.

Formal, reported testing takes place at the end of each key stage and the results for those in receipt of pupil premium funding will be identified as a specific group. This end of year data will be reported as part of the pupil premium spending and impact report each year.

Pupil Premium Grant Co-ordinator – Mrs S. Richards

Pupil Premium Governor – Mr Bill Basra