

THE CANONS C of E PRIMARY SCHOOL



Pupil Behaviour Policy

This Policy has been accepted by The Canons CE Primary School Board of Governors

Review Date – December 2018

The Canons CE Primary School

We believe this policy relates to the following legislation:

- School Standards and Framework Act 1998
- Education Act 2002
- Education and Inspection Act 2006
- Apprenticeships, Skills, Children and Learning Act 2009
- Education Act 2011
- School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012
- The Education (Independent School Standards) (England) (Amendment) Regulations 2014

The following documentation is also related to this policy:

- Behaviour and discipline in schools - Advice for headteachers and school staff (DfE 2014)

We have a duty under the School Standards and Framework Act 1998 to have in place a behaviour policy that is annually reviewed, made available to all stakeholders and is consistent throughout the school.

We believe that we promote good behaviour by creating a happy caring school environment where everyone feels valued, respected, secure and free from all forms of anti-social behaviour.

We realise pupils behaviour improves and they feel safer and happier in school if school personnel consistently apply this policy and maintain regular classroom routines.

We encourage pupils to achieve in a learning environment where self-discipline is promoted and good behaviour is the norm. Any form of low-level misbehaviour during lessons is not accepted as we believe pupils will achieve their full potential in a happy, stimulating and ordered school environment.

We are aware that we have the right to use reasonable force to control or restrain pupils in order to prevent personal injury, damage to property or the prevention of a criminal offence being committed but not as a means of disciplining pupils.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

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We aim to be judged at least good in all school inspections by ensuring that standards for all pupils are higher than schools of a similar size and that standards continue to improve faster than the national trend.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To create an ethos that makes everyone in the school community feel valued and respected.
- To promote good behaviour by forging positive working relationships with everyone involved with the school.
- To promote self-discipline and proper regard for authority among pupils.
- To prevent all forms of bullying among pupils by encouraging good behaviour and respect for others.
- To maintain consistency in applying this policy.

Behaviour Systems

Our school uses the 'Good to be Green' reward system. Every classroom has a chart that is used effectively to manage pupil behaviour. Pupils understand the colour system where they aspire to be 'Green' during the day, to reflect positive behaviours.

Where a pupil has demonstrated negative behaviours, warnings are given. Following this, a yellow card is placed in the chart and where behaviour does not improve, a red card is placed in the chart.

The school also uses various other rewards such as; dojo, raffle tickets, table points, house points and certificates to promote positive behaviours in school.

Where a pupil is deemed to be consistently displaying negative behaviours, an individual target card will be issued. This charts behaviour in each session of the day and is signed by a member of The Senior Leadership Team every evening. Parents are also involved in the signing of the target card.

The school operates a tiered system for dealing with negative behaviour. In the first instance, only the class teacher will be involved. If the class teacher feels they need support or the behaviour continues, the year leader will be asked to step in. If the year leader feels that the behaviours are too frequent or extreme, a member of SLT will be asked to support the process. In all instances, communication with parents is to be recommended.

Exclusion

The Governing Body has decided that in exceptional circumstances that exclusion will be used as a sanction either as a:

- fixed term or
- permanent exclusion

Celebration of Good Behaviour

Regular praise and encouragement is part of the school ethos and is celebrated in year group assemblies and/or praise assemblies.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Handbook/Prospectus
- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- communications with home such as weekly newsletters and of end of half term newsletters
- reports such annual report to parents and Headteacher reports to the Governing Body

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

The Canons CE Primary School

Headteacher:		Date:	
Chair of Governing Body:		Date:	