

# THE CANONS C of E PRIMARY SCHOOL



## Accessibility Policy

This Policy has been accepted by The Canons CE Primary School Board of Governors

Adopted July 2018  
Signed  
Review Date July 2019

Ratified: July 2018

To be reviewed: July 2019

The Canons C of E Primary School welcomes a diversity of pupils and aims to offer a truly inclusive learning experience and a broad and balanced curriculum for each and every one of our pupils, no matter their needs. We want all pupils to enjoy coming to school, to feel safe and included and to be able to access appropriate challenge so that they are able to achieve their full potential. To ensure this happens, as a school we must consider pupils' varied life experiences and needs, and accommodate for them in the teaching and learning that is planned. This plan intends, over time, to increase the accessibility of our school for all disabled pupils, staff, parents/ carers and visitors.

**Definition of Disability** - A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

**Contextual Information:**

The Canons C of E Primary School is a large three form entry primary school which caters for approximately 630 pupils aged 3-11. It comprises of a 2 story building for Upper School and single story building for Lower School and an additional external single story classroom. The main school halls are the central space in both of the schools and all teaching and administrative rooms are located off these areas There are 2 flights of steps internally in Upper School, leading to Yr 5 and Yr 6 classrooms, with an automated lift in the yr 4 and yr 6 corridor. There is a disabled ramp at the entry to KS2. A pathway between the schools is a recent additional making the movement between schools Disability compliant. A disabled toilet is located in both the Upper and Lower Schools. All corridors are wide enough to accommodate wheelchairs.

**Current profile of disabled learners:**

Currently the school caters for a small number of pupils who have visual impairment needs. The school also has children with a broad range of learning difficulties, including moderate and specific learning disabilities.

**Legal position**

The Equality Act 2010: Schedule 10, Paragraph 3 identifies the expectation that all schools write and adhere to an accessibility plan. This plan must aim to increase the extent to which disabled pupils can participate in the school's curriculum, must work to improve the physical environment to increase the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services which the schools provide, and to ensure that the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled is improved also.

The Canon C of E Primary School aims to address these issues within a reasonable time frame, and takes into account the disabilities of the pupils attending the school as well as the preferences expressed by these pupils and their parents. This plan will be regularly reviewed, and it will be revised as and when appropriate. It also takes into consideration the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations (2012).

## **Our Responsibilities**

As a school, it is our responsibility to ensure that we provide:

- Increased access for pupils with disabilities to the school curriculum through our teaching and learning as well as the wider curriculum including visits and after school clubs / activities.
- Improved access to the physical environment of the school through providing improvements to the building and aids to enable access to learning.
- Appropriate delivery of information to pupils with disabilities in formats that are easily accessed by them.
- A variety of approaches are used to ensure effective communication with parents.

## **Curriculum Delivery**

To aid accessibility for all when delivering the curriculum we will ensure that:

- Teachers and TAs have the necessary training to teach and support pupils with disabilities.
- Classrooms are optimally organised for pupils with disabilities.
- Lessons provide opportunities for all pupils to achieve.
- Lessons are responsive to pupil diversity.
- All pupils will be encouraged to take part in physical, dramatic and musical activities to develop skills within these areas.
- Staff will allow for the additional time required for some pupils with disabilities to use the equipment needed for practical tasks.
- Alternative ways will be provided to give access to activities to ensure that the experiences and understanding of pupils with disabilities are developed.
- School visits are made accessible to all.
- Staff seek to remove all barriers to learning.
- Enlarged text will be used for pupils with visual impairment.

## **School Environment**

To aid accessibility for all within the school environment we will ensure that:

- The layout of all areas e.g. classrooms, hall, dining hall and playground will allow access for all pupils.
- Pupils in wheelchairs are able to move around the school without experiencing barriers to their access e.g. doorways, steps or stairs.
- Pathways of travel around the school site are appropriate.
- Signs used around the school are appropriate to aid information.
- Areas to which all pupils have access are well lit.
- Background noise is reduced for pupils with hearing impairments *and sound systems are fitted where appropriate.*
- The furniture and equipment is selected, adjusted and located appropriately for pupils with disabilities.
- Children are well cared for, including those with asthma and allergies.

### **Delivery of the Materials**

To aid accessibility for all when providing materials for information/ learning we will ensure that:

- Information is presented to groups in a way that is user friendly and takes account of the pupils' disabilities.
- ICT is used to produce written information in different formats and the staff are trained and able to assist people with disabilities through the use of this medium.
- Various clubs and groups are available for all pupils to attend.
- 1:1 and small group support can be implemented to target specific needs e.g. following an occupational therapy programme. Where this is not appropriate, external agencies can be accommodated to work with pupils at the school during school hours, and would be expected to liaise with a pupil's class teacher, TA and Inclusion Manager in order to share strategies to employ within the school to improve access for that pupil.
- Advisors from local agencies, e.g. the Visual Impairment Team, are invited into school to appraise the physical learning environment and to offer suggestions for improvements which the school endeavours to implement in a bespoke manner according to the individual needs of learners as and when they begin to attend school.

Additional information regarding the school's approach to inclusive education can be found in our Special Educational Needs and Disability Policy. You can also contact the Inclusion Manager for further clarification.

**The Canons C of E Primary School Accessibility Plan 2018-2020**

<b>Improving the Curriculum Access School Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Responsibility</b>	<b>Time-frame</b>	<b>Achievement</b>
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	All staff/ Inclusion Team	Ongoing	All school activities are accessible to all disabled pupils
Train staff in e.g. Epipen, Epilepsy difficulties/diabetes	Annual training for TAs in the appropriate year group	Children needing support can attend school all day and access the full curriculum	Nominated staff/HT	Ongoing	Staff are trained annually
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	AH/ EVC manager	Ongoing	All out of school activities are accessible to all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff	Start of each year	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status	Whole school community aware of issues relating to Access	HT/ SLT	Ongoing	Community will benefit by a more inclusive school and social environment

Improving the Delivery of Written Information at The Canons CE Primary School	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	ACHIEVEMENT
<p>TARGET</p> <p>Availability of written material in alternative formats when specifically requested.</p>	<p>The school will make itself aware of the services available for converting written information into alternative formats.</p>	<p>The school will be able to provide written information in different formats when requested for individual purposes</p>	<p>Office/SLT/ Inclusion team</p>	<p>Ongoing</p>	<p>Delivery of information to disabled pupils improved</p>
<p>Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.</p>	<p>Review all current school publications and promote the availability in different formats when specifically requested</p>	<p>All school information available for all who request it.</p>	<p>Office/SLT/ Inclusion team</p>	<p>Ongoing</p>	<p>Delivery of school information to parents and the local community improved</p>
<p>Review documentation with a view of ensuring accessibility for pupils with visual impairment</p>	<p>Get advice on alternative formats and use of IT software to produce customized materials.</p>	<p>All school information available for all who request it</p>	<p>Office/SLT</p>	<p>Ongoing</p>	<p>Delivery of school information to pupils &amp; parents with visual difficulties improved.</p>



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