

Curriculum Mapping

Year 1 Autumn

	Autumn 1 <u>All About Me</u>	Autumn 2 <u>Bears in the Big City</u>
Science	<p>Animals, including humans: I can describe parts of the human body. I know which parts of the human body are associated with each sense. I can identify and name the basic parts of the human body.</p> <p>Working Scientifically: I can identify, group and sort objects or living things. I can ask simple questions and understand they may have a number of different answers.</p>	<p>Seasonal Changes: I can talk about the changes to the weather across the seasons. I can talk about the changes to plants across the seasons. I can describe the four seasons. I can observe and describe the weather within the seasons and how the length of the days changes.</p>
Art and Design	<p>I can use a wide range of art and design techniques. I can use drawing, painting and sculpture to develop and share my ideas. (Drawing and labelling the human body, mark making, landscapes of the seaside)</p>	<p>I can use a range of materials to design and make products. (Making calendars).</p>
Geography	<p>Locational knowledge: I can name different parts of the world. (Discuss where children went on holidays)</p>	<p>Locational Knowledge: I can locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Geography skills and fieldwork I can use simple compass directions. I can use maps correctly. (Plot Paddington's journey around London).</p>

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History	Changes within living memory: I can discuss changes within my lifetime. (Look at baby photos and how we change over time.) Events beyond living memory: I can compare aspects of life in different periods. (Looking at the seaside then and now - compare and creating timelines).	
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Year 1 Spring

	Spring 1 <u>Moon Zoom</u>	Spring 2 <u>The 1960s</u>
Science	<p>Materials: I can describe why certain materials are used for certain purposes e.g. bricks and houses. I can group materials by their properties. I can describe the similarities and differences between everyday materials. I can describe the properties of everyday materials. I can recognise objects and the materials they are made from. I can identify and name everyday materials.</p> <p>Working Scientifically: I can use simple equipment to help me observe the world closely (e.g. hand lenses). I can perform simple tests (to find things out).</p>	
Art and Design	I can use a range of materials to design and make products. (Design and make a slider picture).	I can use drawing, painting and sculpture to develop and share my ideas. (Drawing pictures of our school then and now).

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<p>Geography</p>	<p>Place Knowledge: Physical Geography of a small area in England. I can look at similarities and differences of the United Kingdom using a map.</p>	
<p>History</p>	<p>Events beyond living memory: I can talk and write about the lives of significant individuals in the past (Neil Armstrong, space travel)</p>	<p>Significant historical events, people and places: I can discuss and write about historical events, people and places. (Celebrating the school's 50th anniversary).</p> <p>Events beyond living memory: I can discuss changes beyond living memory. (Learning about the 1960s).</p> <p>Changes within living memory: I can discuss changes within living memory. (Learning about the 1960s).</p>

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Year 1 Summer

	Summer 1 <u>Enchanted Woodland</u>	Summer 2 <u>Superheroes</u>
Science	<p>Plants: I can describe how flowers grow. I can compare flowers and plants to identify similarities and differences. I can name the different parts of a flower e.g. root, stem, leaf. I can identify and name a variety of common wild and garden plants and trees, and those classified as deciduous and evergreen.</p> <p>Animals, including humans: I can recognise herbivores, carnivores and omnivores from the animals that I know. I can describe the terms herbivore, omnivore and carnivore. I can recognise, and describe, animals in my local environment. I can describe the similarities and differences between fish, amphibians, reptiles, birds and mammals. I can name certain fish, amphibians, reptiles, birds and mammals.</p> <p>Working scientifically: I can identify, group and sort objects or living things. I can use simple equipment to help me observe the world</p>	<p>Materials: I can describe why certain materials are used for certain purposes e.g. bricks and houses. I can group materials by their properties. I can describe the similarities and differences between everyday materials. I can describe the properties of everyday materials. I can recognise objects and the materials they are made from. I can identify and name everyday materials.</p> <p>Working scientifically: I can identify, group and sort objects or living things. I can use simple equipment to help me observe the world closely (e.g. hand lenses). I can ask simple questions and understand they may have a number of different answers.</p> <p>(Science week)</p>

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	<p>closely (e.g. hard lenses). I can ask simple questions and understand they may have a number of different answers.</p>	
Art and Design	<p>I can use a wide range of art and design techniques. I can use drawing, painting and sculpture to develop and share my ideas. (Sketching and painting a woodland animal).</p>	<p>I can use drawing, painting and sculpture to develop and share my ideas. (Drawing and labelling a suitable outfit for a superhero). I can use a wide range of art and design techniques. (Art week).</p>
Geography	<p>Positional language: I can use simple directions and locational language to describe the locational features and routes on a map.</p>	<p>Geography skills and fieldwork: I can use maps to identify the United Kingdom and its countries as well as other countries. (Traction Man travels the world).</p>
History:		