

## Year 3 Autumn

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Autumn 1	Autumn 2
History	<p><b><u>Changes in Britain</u></b></p> <p>›Stone Age ›Iron Age</p> <ul style="list-style-type: none"><li>* I can start to order events and people into correct periods of time.</li><li>* I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern and ancient/I can start to use appropriate vocabulary.</li><li>* I can name some similarities and differences between now and the past/ I can start to recall, select and organise information given to me (<i>Table of similarities and differences</i>)</li><li>* I can describe the main events within the period studied.</li><li>* I can describe the characteristic features of the period (<i>Hartshill Hayes Trip</i>)</li><li>* I can use Primary and Secondary sources to identify different ways the past is represented and begin to give reasons why (<i>Cave Painting Photos</i>)</li><li>* I can use my research skills to find out about the past using a range of sources.</li><li>* I can ask and answer questions about the past.</li><li>* I can present my findings in a variety of ways (<i>Cave paintings</i>)</li></ul>	
Geography	<p><b><u>Geographical Knowledge</u></b></p> <p>›Locate UK countries</p> <ul style="list-style-type: none"><li>• I can locate and name the continents on a World Map (<i>One</i>)</li></ul>	

## Year 3 Autumn

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	<p><i>off lesson</i></p> <ul style="list-style-type: none"><li>• I can locate and name the countries making up the British Isles, with their capital cities (<i>One off lesson</i>)</li><li>• Identify the position and significance of Equator, N. and S. Hemisphere (<i>Within Map Lesson/Homework Quiz</i>)</li><li>• I can identify some of the basic physical and human features of the place I'm studying e.g. rivers, mountains (<i>Within British Isles</i>)</li><li>• I can use maps, atlases and globes I've been given to locate and name places I'm studying.</li><li>• I can use the four points of a compass, some basic symbols and keys (including the use of a simplified Ordnance Survey maps) (<i>Link to Maths Quarter Turns</i>)</li><li>• I can use fieldwork to observe and record the Human and Physical features in the local area e.g. tally charts, questionnaires (<i>Hartshill Hayes</i>)</li></ul> <p>&gt;Continents &gt;Physical features: rivers / deserts / mountains</p>	
<b>Science</b>		<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"><li>• I can identify the different parts of a flowering plant</li><li>• I can describe the functions and different parts of a flowering plant</li><li>• I can describe how the structure of the plant links to its function</li><li>• I can identify the requirements of a plant for life and growth (air, water, light, nutrients from soil, and room to grow) and how they vary from plant to plant</li></ul>

**Year 3 Autumn**

*Write Homework Project LIs at the top of their homework/feedback sheets to go into books.*

		<ul style="list-style-type: none"><li>• I can describe how water is transported through a plant</li><li>• I can describe how seeds are formed</li><li>• I can describe how seeds are dispersed</li><li>• I can describe the process of pollination</li></ul> <p><b><u>Animals including humans</u></b></p> <ul style="list-style-type: none"><li>• I can identify that animals, including humans, get their nutrition from what they eat</li><li>• I can describe why animals need the right type and amount of nutrition</li><li>• I can research and design my own balanced diet using different food groups</li><li>• I can describe the function of a skeleton in humans</li><li>• I can describe the function of muscles in humans</li><li>• I can identify animals with and without skeletons</li><li>• I can describe what would happen if a human did not have a skeleton</li></ul>
<b>Coverage through other subjects:</b>		
<b>Resources:</b>		