

Year 3 Summer

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Summer 1	Summer 2
History	<p><u>Ancient Greece</u></p> <ul style="list-style-type: none"> * I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern and ancient. * I can identify and describe why historical events occurred <i>(Homework Project)</i> * I can use my research skills to find out about the past using a range of sources <i>(Homework Project)</i> * I can ask and answer questions about the past <i>(KWL)</i> * I can start to recall, select and organise information given to me <i>(Homework Project)</i> * I can start to use appropriate vocabulary. * I can present my findings in a variety of ways <i>(Homework Project)</i> 	
Geography		
Science	<p><u>Forces and Magnets</u></p> <ul style="list-style-type: none"> • I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • I can describe how objects move on different surfaces • I can investigate that some forces need contact between two objects e.g. push and pull • I can describe how pushes and pulls can alter the movement and speed of an object over a distance • I can observe how magnets attract and repel each other • I can investigate how magnets attract some materials and not others • I can describe how magnets have two poles • I can predict whether two magnets will repel or attract one another depending on their poles 	<p><u>Rocks</u></p> <ul style="list-style-type: none"> • I can compare different kinds of rocks based on their appearance • I can compare different kinds of rocks based on their simple physical properties • I can describe how fossils are formed • I can describe the fossils I have observed • I can describe how soils forms • I can research the different kinds of living things whose fossils are found in sedimentary rock • I can observe how rocks change over time
	Geography: Traveller IQ / Map website!?	