

Year 4 Spring

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Spring 1	Spring 2
History	<p><u>Mayans</u> South American Study</p> <ul style="list-style-type: none">* I can place events and people into correct periods of time on a timeline.* I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern, ancient and decade.	
Geography	<ul style="list-style-type: none">• Locate and name the main countries and cities around the place I'm studying.• I can begin to explain how changes in the Human and Physical environments affect the people living there.• I can express my views on the environment of my local area or the place I'm studying and consider the views of others.	<p>Comparisons between South American region and region within the UK</p> <ul style="list-style-type: none">• I can compare some of the physical and human features of the place I'm studying e.g. rivers, deserts, mountains with Bedworth and/or the UK.• I can compare a region of the UK with a region in South America, eg. local hilly area with a flat one or under sea level.• I can use maps, atlases and globes to locate and name places I'm studying.• I can observe, measure and record the Human and Physical features in the area I am studying.• I can present my findings using a range of methods, with support e.g. sketch maps, plans and graphs.
Science	<p><u>Burps and Bile:</u> Human Digestive System and Teeth</p> <ul style="list-style-type: none">• I can describe how to look after my teeth• I can identify and describe the basic parts of the human digestive system• I can identify and describe the different types of teeth in humans and how they function• I can compare the teeth of herbivores and omnivores	<p><u>Sound</u></p> <ul style="list-style-type: none">• I can recognise that sounds get fainter as the distance from the sound source increases• I can identify how sounds are made• I can describe how sounds travel to my ear e.g. vibrations through the air• I can recognise patterns between the pitch of a sound and the features of an object that produced the sound• I can recognise patterns between the volume of a sound and the strength of the vibrations that produced it• I can describe what happens when you move away from the source of a sound

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Geography: Traveller IQ / Map website!?
