

Year 4 Summer

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Summer 1	Summer 2
History	<p><u>Romans</u> Impact on Britain</p> <ul style="list-style-type: none"> * I can compare now and the past to identify similarities and differences (<i>Street Through Time</i>) * I can describe the main events and changes within the period and begin to look at the outcomes. * I can identify and describe why historical events occurred and give reasons for them. * I can explain the characteristic features of the period. * I can use my research skills to find out about the past using a range of sources to answer questions. * I can ask and answer questions about the past (<i>KWL</i>) 	<p><u>Saxons</u></p> <p><u>Vikings</u> (up to Edward the Confessor)</p> <ul style="list-style-type: none"> * I can place events and people into correct periods of time on a timeline. * I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern, ancient and decade. * I can start to recall, select and organise information and start to suggest where to find information. * I can start to use appropriate dates and vocabulary. * I can present my findings in a variety of ways (<i>Homework Project?</i>)
Geography	<p><u>Why do people choose to live in a certain place?</u></p> <ul style="list-style-type: none"> • I can describe and understand key aspects and processes of Human geography including trade links and types of settlement. • I can understand how people try to improve and sustain environments. 	<p>Types of settlements</p> <ul style="list-style-type: none"> • I can begin to explain how changes in the Human and Physical environments affect the people living there. • I can express my views on the environment of my local area or the place I'm studying and consider the views of others.
Science	<p><u>Electricity</u> Positive and negatives changes</p> <ul style="list-style-type: none"> • I can identify common appliances that run on electricity • I can identify the basic parts of a simple series electrical circuit e.g. cells, wires, bulbs, switches and buzzers • I can create a simple series electrical circuit using basic parts • I can describe what will happen if the circuit isn't complete • I can describe the impact of an open and / or closed switch on a simple series circuit • I can recognise and describe some common conductors 	

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	<ul style="list-style-type: none">• I can recognise and describe some common insulators• I can identify metals that are good conductors• I can describe how to work safely with electricity	
	Geography: Traveller IQ / Map website!?	