

**Year 5 Autumn**

*Write Homework Project LIs at the top of their homework/feedback sheets to go into books.*

	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>History</b>	<p><b><u>Tudors</u></b></p> <ul style="list-style-type: none"> <li>* I can place events and people into correct periods of time on a timeline using specific dates.</li> <li>* I can recognise and give some reasons for changes.</li> <li>* I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern, ancient, decade, period.</li> <li>* I can use Primary and Secondary sources to identify different ways the past is represented and interpreted by people.</li> <li>* I can explain why people have different opinions about the past.</li> <li>* I can use my research skills to find out about the past using a range of different sources to answer specific questions.</li> <li>* I can ask and answer questions about the past using relevant material.</li> <li>* I can start to suggest my own areas of enquiry (<i>KWL</i>)</li> <li>* I can start to recall, select and organise information and know where to find it.</li> <li>* I can use appropriate dates and vocabulary accurately.</li> <li>* I can present my findings in a variety of ways (<i>Homework Project</i>)</li> </ul>	
<b>Geography</b>	<p><b><u>Trade links</u></b> <b><u>Fair trade</u></b></p> <ul style="list-style-type: none"> <li>• I can describe and understand key aspects and processes of Human geography in my local area and the area I'm studying, including <u>trade between UK and Europe and ROW</u>, street children, child labour.</li> </ul>	<p><b><u>Locational knowledge</u></b></p> <ul style="list-style-type: none"> <li>&gt;Countries in Europe</li> <li>&gt;Capital cities of Europe</li> <li>Tropic of Cancer and Capricorn</li> <li>&gt;Time zones               <ul style="list-style-type: none"> <li>• I can locate the main countries of Europe inc. Russia and identify capital cities of Europe.</li> </ul> </li> </ul>

Year 5 Autumn

*Write Homework Project LIs at the top of their homework/feedback sheets to go into books.*

		<ul style="list-style-type: none"><li>• I can locate and name the main counties and cities in England.</li><li>• I can identify the position and significance of the Tropics of Cancer and Capricorn.</li><li>• I can use four-figure grid references, including the use of Ordnance Survey maps.</li></ul>
Science		<p><b><u>Properties and changing materials</u></b></p> <ul style="list-style-type: none"><li>• I can compare and group everyday materials on the basis of their properties e.g. hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets I can recognise that some materials will dissolve in liquid to form a solution</li><li>• I can describe how to recover a substance from a solution</li><li>• I can use my knowledge of solids, liquids and gases to decide how mixtures might be separated</li><li>• I can use evidence from my tests to decide how to use everyday materials effectively</li><li>• I can demonstrate that dissolving, mixing and changing are reversible processes</li><li>• I can explain that certain changes are irreversible and new materials can be formed e.g. burning</li></ul>
Coverage through other subjects:		
Resources:		