

Year 5 Spring

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Spring 1	Spring 2
History	<p><u>Victorians</u></p> <ul style="list-style-type: none"> * I can place events and people into correct periods of time on a timeline using specific dates. * I can recognise and give some reasons for changes. * I can use vocabulary relating to the past and topic, e.g. BC/AD, century, modern, ancient, decade, period. * I can use Primary and Secondary sources to identify different ways the past is represented and interpreted by people. * I can explain why people have different opinions about the past. * I can use my research skills to find out about the past using a range of different sources to answer specific questions. * I can ask and answer questions about the past using relevant material. * I can start to suggest my own areas of enquiry (<i>KWL</i>) * I can start to recall, select and organise information and know where to find it. * I can use appropriate dates and vocabulary accurately. * I can present my findings in a variety of ways (<i>Homework Project</i>) 	<ul style="list-style-type: none"> * I can compare and explain two periods of time (<i>Tudors and Victorians</i>) * I can describe and start to make links between the main events and changes within the period and the outcome of them (cause and effect). * I can identify and describe why historical situations and events occurred and give reasons for them. * I can explain the characteristic features of the period and start to examine the attitudes of people.
Geography	<p>Greenwich Meridian - Train timetable. Child labour / Street Children / Changing role of Children</p> <ul style="list-style-type: none"> • I can describe and understand key aspects and processes of Physical geography in my local area and the area I'm studying, including coasts, rivers, climate zones, biomes and vegetation belts. • I can describe and understand key aspects and processes of Human geography in my local area and the area I'm studying, including trade between UK and Europe and ROW, 	<p><u>Changes over time.</u> Environment >Industrialisation</p> <ul style="list-style-type: none"> • I can understand how people can both improve and damage their environments. • I can explain how changes in the Human and Physical environments affect the people living there. • I can explain my own views, and the views of others, e.g. changing environments.

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	<u>street children, child labour.</u>	
Science		<u>Forces</u> <ul style="list-style-type: none">• I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect• I can identify the effects of air resistance, water resistance and friction that act between moving surfaces• I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Geography: Traveller IQ / Map website!?		