

Year 5 Summer

Write Homework Project LIs at the top of their homework/feedback sheets to go into books.

	Summer 1	Summer 2
History	<u>Comparison with Germany (link to Queen Victoria's Husband and feed into WW1)</u>	
Geography	<u>Comparison with Germany (link to Queen Victoria's Husband and feed into WW1)</u> <ul style="list-style-type: none">• I can explain the key Human and Physical features of the place I'm studying and their changes over time, focusing on land use.• I can compare a region in the UK with a region in Europe and describe their significant differences and similarities.• I can describe and understand key aspects and processes of Physical geography in my local area and the area I'm studying, including coasts, rivers, climate zones, biomes and vegetation belts.• <u>I can describe and understand key aspects and processes of Human geography in my local area and the area I'm studying, including trade between UK and Europe and ROW, street children, child labour.</u>• I can use maps, atlases and globes to describe places I'm studying and their Human and Physical features.• I can use four-figure grid references, including the use of Ordnance Survey maps.• I can ask geographical questions that are relevant to my topic and suggest ways to investigate them.• I can use fieldwork to observe, measure, record and present the Human and Physical features of my local area, using a range of methods, e.g. sketch maps, plans and graphs <i>(Link to Mini-Beasts?)</i>	
Science	<u>Mini-Beasts</u> Living things and their habitats <ul style="list-style-type: none">• I can describe the similarities and	<u>Earth and Space</u> <ul style="list-style-type: none">• I can name all of the planets• I can describe the Sun, Earth and Moon

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	<p>differences between the life cycles of different plants</p> <ul style="list-style-type: none">• I can describe the similarities and differences between the life cycles of different animals to include mammals, amphibians, insects and birds• I can identify the processes of sexual reproduction in animals• I can identify the processes of sexual reproduction in plants• I can describe asexual reproduction in plants• I can compare the life cycles of plants in my local environment to different habitats around the world (such as in the rainforest or in the Arctic) <p>Animals including humans</p> <ul style="list-style-type: none">• I can describe how humans grow and develop as they age• I can identify the changes to male and female bodies as they reach puberty• I can research and use evidence to describe the different gestation periods of various animals• I can find out and record how the length and mass of a baby changes over time	<p>as approximately spherical bodies</p> <ul style="list-style-type: none">• I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system• I can describe the movement of the Moon relative to the Earth• I can identify and describe that a moon orbits a planet• I can explain day and night, using the Earth's rotation and the movement of the Sun across the sky
<p>Geography: Traveller IQ / Map website!?</p>		